

PUBLIC CONSULTATION - CITIZENS' ASSEMBLY ON GENDER EQUALITY 2020

QUESTIONNAIRE

CA30027

Name: Name with Secretariat

Theme 1: Gender norms and stereotypes

Gender norms and stereotypes as barriers to gender equality

Fixed ideas about what women and men should do in the home or at work are learned by girls and boys in early childhood and throughout their lives. These ideas or gender stereotypes affect their choices in school and as they enter careers and contribute to a lack of progress toward equality between women and men. This limits not only the jobs that women and men consider or are available to them, but also can exclude women and men from social roles and tasks.

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

Lack of any real commitment in giving young girls the same opportunities as boys. All children should be educated in self-care, growing food, food preparation (age-appropriate) and later on all students should be educated in household budgeting, nutritional meal planning and financial awareness including explanations on how interest rates work, bank loans etc. All of these are obviously to be delivered in an age appropriate way, leaving the financial side of things until the child presents in secondary school.

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

The education sector must provide a more rounded education incorporating life skills. Equal preference should be given to the resources for 'life/living' skills, as are currently given for physical exercise classes. There are plenty of qualified nutritionists in Ireland who can educate our children where food is concerned. Classes in mindfulness incorporating self esteem and relaxation techniques should also be taught - numerous studies in the USA have shown that a few minutes mindfulness meditation for a few minutes each day has reduced instances of truancy and bullying. Schools have also reported that their students are happier.

Theme 2: Work: Occupational segregation by gender, gender discrimination and the gender pay gap

Women and men are often concentrated into different kinds of jobs and within the same occupations, women are often in work that is less well paid and has less opportunities

for career advancement. Women often work in areas where they can work part-time so as to fit in with their caring responsibilities. While many men work in low paid jobs, many professions dominated by women are also low paid, and professions that have become female-dominated have become lower paid. This worsens the gender pay gap (the average difference between the wages of women and men who are working).

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

The current modus operandi is based on an age-old assumption that all families have two parents and that only one (usually the man) goes to work to provide for his family. As a result, women are consigned to lower pay even if they are doing the same job as their male counterparts. Until such time as young children entering school are educated in a more neutral setting where both boys and girls are taught the same subjects in the same way without any bias toward their gender, the status quo will remain the same.

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

The education sector must provide the necessary framework for educating our children as sadly many parents in their 20s, 30s & even their 40s were never taught these skills so they are unable to educate their children. However, if policies are adopted and implemented now, within 2-3 generations we will have children educated properly having their own kids AND better able to educate them in the necessary life skills that they were taught in school, themselves,

Theme 3. Care, paid and unpaid, as a social and family responsibility

Care -- the social responsibility of care and women and men's co responsibility for care, especially within the family

Women remain disproportionately responsible for unpaid care and often work in poorly paid care work. For working parents or lone parents, balancing paid work with parenting and or caring for older and dependent adults presents significant challenges. Women are most disadvantaged by these challenges, yet men also suffer from lack of opportunities to share parenting and caring roles. Despite recent legislation and policy initiatives to support early years parental care, inequalities in the distribution of unpaid care continue between women and men. The cost of childcare has been identified as a particular barrier to work for women alongside responsibilities of caring for older relatives and dependent adults.

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this them in law, policy and practice.

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

Theme 4: Women’s access to, and representation in, public life and decision making

Ensure women’s participation and representation in decision-making and leadership in the workplace, political and public life

Women are systematically underrepresented in leadership in economic and political decision-making. Despite the introduction of a candidate gender quota (through the system of party funding) for national political office, and initiatives to support women’s access to corporate decision-making roles, men continue to dominate leadership positions. There are also issues to be considered around how media represents women and men.

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

5. Where does gender inequality impact most?

To conclude we would be interested in your response to the following question: In which area do you think gender inequality matters most?

Please rank the following in order of importance, 1 being the most important:

- Paid work
- Home & family life
- Education
- Politics and public life
- Media

- Caring for others
- Other – please elaborate

- Please outline the reasons for your answer below:

- Please include any further comments or observations you may have here.

