

# PUBLIC CONSULTATION - CITIZENS' ASSEMBLY ON GENDER EQUALITY 2020

## QUESTIONNAIRE

CA30228

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### **Theme 1: Gender norms and stereotypes**

#### Gender norms and stereotypes as barriers to gender equality

Fixed ideas about what women and men should do in the home or at work are learned by girls and boys in early childhood and throughout their lives. These ideas or gender stereotypes affect their choices in school and as they enter careers and contribute to a lack of progress toward equality between women and men. This limits not only the jobs that women and men consider or are available to them, but also can exclude women and men from social roles and tasks.

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

Internalized misogyny, lack of education for new parents, girls and boys clothes/toys in separate aisles, not easy to get a non-gendered birthday card etc, some schools doing very well on this, nor traditional schools seem way behind or are purposely active in perpetuating traditional gender roles.

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

Education-regular monitoring of curriculum and targets for how schools target this area

### **Theme 2: Work: Occupational segregation by gender, gender discrimination and the gender pay gap**

Women and men are often concentrated into different kinds of jobs and within the same occupations, women are often in work that is less well paid and has less opportunities for career advancement. Women often work in areas where they can work part-time so as to fit in with their caring responsibilities. While many men work in low paid jobs, many professions dominated by women are also low paid, and professions that have become female-dominated have become lower paid. This worsens the gender pay gap (the average difference between the wages of women and men who are working).

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

Still no equal parental leave. Still no paid parental leave for at least the first year. Allowing private sector to devalue jobs has been harmful. Living wage instead of minimum wage

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

Has to be a combination of all

### **Theme 3. Care, paid and unpaid, as a social and family responsibility**

Care -- the social responsibility of care and women and men's co responsibility for care, especially within the family

Women remain disproportionately responsible for unpaid care and often work in poorly paid care work. For working parents or lone parents, balancing paid work with parenting and or caring for older and dependent adults presents significant challenges. Women are most disadvantaged by these challenges, yet men also suffer from lack of opportunities to share parenting and caring roles. Despite recent legislation and policy initiatives to support early years parental care, inequalities in the distribution of unpaid care continue between women and men. The cost of childcare has been identified as a particular barrier to work for women alongside responsibilities of caring for older relatives and dependent adults.

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

Cost of childcare and low wages to early years educators. The sector is treated worse than babysitters. Men should be offered financial/educational incentives to take up courses in care, women similarly in more male dominated sectors.

- Please identify the steps to be taken to address the issues raised and who should address theme (e.g. the state, private sector, education system etc.)

State but with all stakeholders

### **Theme 4: Women's access to, and representation in, public life and decision making**

Ensure women's participation and representation in decision-making and leadership in the workplace, political and public life

Women are systematically underrepresented in leadership in economic and political decision-making. Despite the introduction of a candidate gender quota (through the system of party funding) for national political office, and initiatives to support women’s access to corporate decision-making roles, men continue to dominate leadership positions. There are also issues to be considered around how media represents women and men.

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

No gender quotas for local elections. Funding should only be provided to parties who will use it appropriately. This must be monitored. Choosing women candidates as their no 2/3 isn’t enough. No childcare expenses can be claimed if running for election. No maternity leave for politicians or ability to use a proxy of child is ill etc. Low pay of councillors makes it more difficult for mothers-less likely to be able to juggle a job, plus the council work and family work

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

State in conjunction with civil society/university and women already in politics

## 5. Where does gender inequality impact most?

To conclude we would be interested in your response to the following question: In which area do you think gender inequality matters most?

Please rank the following in order of importance, 1 being the most important:

- Paid work 2
- Home & family life 1
- Education 5
- Politics and public life 3
- Media 6
- Caring for others 4
- Other – please elaborate 7

Na

- Please outline the reasons for your answer below:

Na

- Please include any further comments or observations you may have here.

I would love to see action not words on this. Tired of hearing platitudes. If they're serious, act on it. Show by example. Lead the way.