

Education and Skills

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Context

- Highly successful education system *
 - Comparison LEAs (e.g PISA)
 - Teaching qualifications and cohort among best in world
 - All HEIs in top 4%
 - Strong education / economic /social coordination
- One of the most centralised education systems
 - Legislatively
 - Culturally
 - Historically
 - Service provision

Context and Role(s)

Convenor	Facilitator	Mediator
Resource Person	Broker	Communicator
Catalyst	Leader	Liaison
	Manager	

MAYORAL LEADERSHIP AND INVOLVEMENT IN EDUCATION
AN ACTION GUIDE FOR SUCCESS

educate (ej'ə-kā' shən) *v.* [*Lat. educare*] — *vt.* 1. a. To provide with training or knowledge, esp. via formal schooling : **TEACH**. b. To provide with training for a specific purpose, as a vocation. 2. To provide with information : **INFORM**. 3. To stimulate or develop the mental or moral growth of. — *vi.* To teach or instruct another or others.

a word history: It has often been said that *educate* means “to draw out” a person’s talents as opposed to putting in knowledge or instruction. This is an interesting idea, but it is not quite true in terms of the etymology of the word. *Educate* comes from Latin *educare*, “to educate,” which is derived from a specialized use of Latin *educere* (from *e-*, “out,” and *ducere*, “to lead”) meaning “to assist at the birth of a child.”

edu-ca-tion (ej'ə-kā'shən) *n.* 1. The act or process of being educated. 2. The knowledge or skill obtained through such a process : **LEARNING**. 3. The field of study concerning teaching and learning pedagogy.

THE UNITED STATES CONFERENCE OF MAYORS

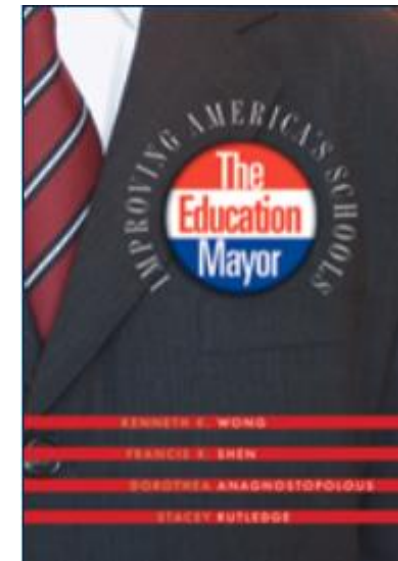
Comparisons- Finland

- ..Municipal authorities.. make the decisions on
 - distribution of funding,
 - local curricula
 - recruitment of personnel
 - quality assurance
- Generally responsible for social welfare services for pupils and students
 - free school meals
 - free school health care
 - free dental care
 - free services of student welfare officers and school psychologists. (Eurydice, 2021)



Comparisons - USA

- Improving third grade literacy rates
- Ensuring Nashville is the best city in the state to teach and lead
- Expanding enrichment activities and whole child supports
- Creating the conditions for post-secondary success and economic mobility
- Securing more resources for public education in Nashville



Critical element



ADDED
VALUE

A 'structure' and a 'voice' for education



- A body that would allow a Mayor
 - Coordinate
 - Enhance
 - Disrupt
 - Inspire
- Mayoral Commission on Education
- Standing Committee for Education
- Dublin Education Network



‘A patron of Community National Schools & Special Schools. Second-level Community Colleges. Further Education Colleges & Training Centres. Adult Education Services. Youthreach, Youth Community Training & Youth & Sports Development Facilities’

Governance

- Merge?
- 12 Members of Local Authority / Authorities on each
- Mayoral Commission
 - Control?
 - Coordinate?
 - Membership?
 - Input ?
 - Influence ?



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

Governance Manual for Primary Schools

2019 - 2023

Governance

- The composition of the board of management for schools with more than one teacher is
- Two direct nominees of the patron
- Two parents of children enrolled in the school (one mother and one father) elected by the parents
- The principal
- One other teacher elected by the teaching staff
- **Two extra members** agreed by the representatives of the patron, teachers and parents

Infrastructure

- Planning
- Location
- Services
- Transport
- Integration



'Community Education Hub'

- Provision across the continuum
 - ECE – FE / HE
- Support services
- Health care provision
- Library etc
- Sports and leisure
- Community Resource
 - 9-9 campus



Education +

- Educators network
 - School Leaders
 - Teachers
 - Students
 - Stakeholders etc
- Climate and Sustainability
 - Research
 - Transport
 - Delivery



Education +

Economy and skills

- Dominant economic area
- 4 biggest HEI's in State
- Extensive FE network – emerging partnership
- Extensive educational infrastructure
- Strong local authority track record – e.g Fingal Skills Strategy

Dynamic, brokered, agile partnership

- Identification of needs
- Creation / enhancement of lifelong learning pathways
- Targeted funding – R&I (across sectors)

Finally – towards an idea of ‘Dublin’



- The ‘Vision Thing’
- Education deals with ideas / concepts / dreams / visions
- Curriculum interventions
 - Materials
 - Competitions
 - Supports
 - Junior Cert ‘Short Course’
 - Level 6-9 qualifications