

PUBLIC CONSULTATION - CITIZENS' ASSEMBLY ON GENDER EQUALITY 2020

QUESTIONNAIRE

CA30002

Name: Name with Secretariat

Theme 1: Gender norms and stereotypes

Gender norms and stereotypes as barriers to gender equality

Fixed ideas about what women and men should do in the home or at work are learned by girls and boys in early childhood and throughout their lives. These ideas or gender stereotypes affect their choices in school and as they enter careers and contribute to a lack of progress toward equality between women and men. This limits not only the jobs that women and men consider or are available to them, but also can exclude women and men from social roles and tasks.

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

The main barrier has recently changed in that it is no longer possible to understand that this is a sex based equality issue. Since people can now 'change gender' and gender and sex are used interchangeably - we cannot even describe the sex class that is oppressed. In fact the obfuscation of gender and sex is promoting stereotypes and moving is backwards in trends of women's sex based rights. You yourself have done this in one of your opening paragraphs by dismantling the use of words like men and women, boys and girls. You can't solve what you won't acknowledge.

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

All of the above must stop pandering to a gender ideology that is not based on fact and removes our ability to acknowledge the differences in how the sexes are treated.

Theme 2: Work: Occupational segregation by gender, gender discrimination and the gender pay gap

Women and men are often concentrated into different kinds of jobs and within the same occupations, women are often in work that is less well paid and has less opportunities for career advancement. Women often work in areas where they can work part-time so as to fit in with their caring responsibilities. While many men work in low paid jobs, many professions dominated by women are also low paid, and professions that have become female-dominated have become lower paid. This worsens the gender pay gap (the average difference between the wages of women and men who are working).

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

Separate by sex - not gender as it's now used. Get back to that starting point and then using that as the basis - educate on ability with equal opportunities for both sex classes

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

All. Define correctly how the discrimination is based on sex as a first step.

Theme 3. Care, paid and unpaid, as a social and family responsibility

Care -- the social responsibility of care and women and men's co responsibility for care, especially within the family

Women remain disproportionately responsible for unpaid care and often work in poorly paid care work. For working parents or lone parents, balancing paid work with parenting and or caring for older and dependent adults presents significant challenges. Women are most disadvantaged by these challenges, yet men also suffer from lack of opportunities to share parenting and caring roles. Despite recent legislation and policy initiatives to support early years parental care, inequalities in the distribution of unpaid care continue between women and men. The cost of childcare has been identified as a particular barrier to work for women alongside responsibilities of caring for older relatives and dependent adults.

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

Cost of childcare not subsidised correctly. Salary rates in disciplines predominantly occupied by females must be monitored to ensure they are not in decline.

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

All

Theme 4: Women's access to, and representation in, public life and decision making

Ensure women's participation and representation in decision-making and leadership in the workplace, political and public life

Women are systematically underrepresented in leadership in economic and political decision-making. Despite the introduction of a candidate gender quota (through the system of party funding) for national political office, and initiatives to support women's access to corporate decision-making roles, men continue to dominate leadership positions. There are also issues to be considered around how media represents women and men.

- Please outline what you see as the key barriers/ obstacles and challenges to gender equality under this theme in law, policy and practice.

Yeah.. Media now report crimes by males as woman crimes of that make 'identifies' as female. Representation of women will actually get worse as we are now to carry this burden too. The state need to step in and clarify - supporting the female sex - not eroding our limited protections.

- Please identify the steps to be taken to address the issues raised and who should address them (e.g. the state, private sector, education system etc.)

All

5. Where does gender inequality impact most?

To conclude we would be interested in your response to the following question: In which area do you think gender inequality matters most?

Please rank the following in order of importance, 1 being the most important:

- Paid work 3
- Home & family life 4
- Education 5
- Politics and public life 2
- Media 1
- Caring for others 6
- Other – please elaborate 7

Sort out the clarity of definitions before we lose our ability to acknowledge the sex based inequality

- Please outline the reasons for your answer below:

View

- Please include any further comments or observations you may have here.

None