Draft recommendations

In advance of our next meeting on April 17th and 18th, we would like to get your input in shaping the recommendations on leadership and norms and stereotypes for the draft ballot paper. We have also included some general recommendations that have arisen during your discussions. This survey will allow you to make your contribution to the ballot paper in three ways:

- 1. On each recommendation on the first two pages you will be asked whether you feel it should be included. There is also space for you to explain your view on each recommendation if you wish.
- 2. Your view on each recommendation's relative importance after getting your view on each recommendation, on the third page, we will ask you to rank each of the recommendations (divided by theme) in order of importance.
- 3. If we have missed anything you have the opportunity to suggest any additional recommendations that you feel we are missing on the last page.

It is important to prioritise and only include the most important recommendations to make our recommendations impactful. Remember that this survey is covering recommendations in the area of leadership and norms and stereotypes. We will send you another survey containing draft ballot paper questions for the remaining topics (work, social protection and gender-based violence) next week.

Suppose you do not complete the survey in one sitting. In that case, surveymonkey will save your responses as long as you click 'next' at the bottom of the page before closing. You can then close and finish the survey at a later time.

This survey will remain open until 2 pm on Tuesday, 23 March. If you have any questions or queries, please contact the Secretariat on info@citizensassembly.ie or by telephone at 01 619 4110 or 086 7794361.

| * Member name | |
|--------------------------|---|
| Name | |
| and indicate whether you | ommendations contained in the draft recommendations paper. Please review each recommendation think the final ballot paper should include each recommendation. If you have any thoughts on the comment in the text box below it. We have removed the word limit in the comment box but would askes as brief as possible. |
| GENDER EQUALITY PRIN | CIPLES IN THE CONSTITUTION, LAW AND POLICY |
| | 0.1 to refer explicitly to gender equality and non-discrimination, to reflect the iples of gender equality and non-discrimination in the Constitution |
| Should this recomm | nendation be on the ballot paper? |
| Yes | |
| ○ No | |

| | nsible for cross government co-ordination of gender |
|--|--|
| equality issues | |
| Should this recommendation be on the ballot paper | ? |
| Yes | |
| ○ No | |
| o you have any comments on this recommendation? | |
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| | |
| 3. Ensure data gathering on key gender equality | <i>y</i> issues, regular publication of such data and remedi |
| action where necessary to ensure delivery of pu | ublic targets |
| Should this recommendation be on the ballot paper | ? |
| Yes | |
| No | |
| Oo you have any comments on this recommendation? | |
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| 4. Ensure gender impact assessment of all prop | posed legislation and legislate for equality budgeting |
| | line and a contract and the contract and |
| across all policy and Government bodies includ | ling local authorities |
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| across all policy and Government bodies includ | |
| across all policy and Government bodies includ Should this recommendation be on the ballot paper | |
| across all policy and Government bodies includ Should this recommendation be on the ballot paper Yes No | ? |
| across all policy and Government bodies includ Should this recommendation be on the ballot paper Yes | ? |
| across all policy and Government bodies includ Should this recommendation be on the ballot paper Yes No | ? |

| 5. Anti-discrimination and equality legislation should be: | | | | |
|---|--|--|--|--|
| a. reviewed to ensure better monitoring, reporting and enforcement | | | | |
| Should this recommendation be on the ballot paper? | | | | |
| Yes | | | | |
| ○ No | | | | |
| | | | | |
| b. a standard part of employee training | | | | |
| Should this recommendation be on the ballot paper? | | | | |
| Yes | | | | |
| ○ No | | | | |
| Do you have any comments on this recommendation? | | | | |
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| LEADERSHIP AND PUBLIC LIFE | | | | |
| Gender Quotas | | | | |
| 6. Extend and expand current quotas in politics: (political parties lose 50% of their state funding in national elections unless at least 30% of their candidates are women and 30% are men. This is set to rise to 40% in 2023). | | | | |
| a. Extend the current 30 per cent gender quota for party candidates at general elections to local elections, elections to the Seanad and European Parliament elections before the next elections | | | | |
| Should this recommendation be on the ballot paper? | | | | |
| Yes | | | | |
| ○ No | | | | |
| b. Increase penalties for non-respect of gender quotas to loss of 100% of public funding | | | | |
| Should this recommendation be on the ballot paper? | | | | |
| Yes | | | | |
| ○ No | | | | |
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| c. The 30% threshold should be increased to 40% for women (and 40% for men) for all elections- national, local and European before the next general election |
|---|
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| Do you have any comments on this recommendation? |
| |
| 7. Improve gender balance on boards by: |
| a. Making funding to public bodies contingent on reaching a 40% gender balance quota by 2025 |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| b. Enacting gender quota legislation that requires private companies over a specific size to have at least 40% gender balance |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| Do you have any comments on this recommendation? |
| |
| |
| 8. Public funding to cultural, sports arts and media organisations should be contingent on: |
| A quota of 30% representation of women on their Governing bodies by 2025 (current Govt policy sets target of 30% by 2027) |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| |

| b. Published plans to advance gender equality in their organisations | | | | |
|---|--|--|--|--|
| Should this recommendation be on the ballot paper? | | | | |
| Yes | | | | |
| ○ No | | | | |
| | | | | |
| c. Regular reporting on progress towards agreed quotas on gender representation and funding | | | | |
| Should this recommendation be on the ballot paper? | | | | |
| Yes | | | | |
| ○ No | | | | |
| Do you have any comments on this recommendation? | | | | |
| Politics and public life | | | | |
| 9. Improve family-friendly practices in the Oireachtas by: | | | | |
| Making maternity, paternity and parental leave available to all elected representatives, including Ministers, on the same basis as the rest of the population (through legislation or constitutional amendment as required) | | | | |
| Should this recommendation be on the ballot paper? | | | | |
| Yes | | | | |
| ○ No | | | | |
| b. Providing flexible working options including remote working and voting and adjusting meeting times and rules to suit caring responsibilities (through legislation or constitutional amendment as required) | | | | |
| Should this recommendation be on the ballot paper? | | | | |
| Yes | | | | |
| ○ No | | | | |
| Do you have any comments on this recommendation? | | | | |
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| Should this recon | mendation be o | n the ballot paper | ? | | | |
|-------------------|-------------------|--------------------|----------------|-------------|---------------|------------|
| Yes | | | | | | |
| No | | | | | | |
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| you have any cor | nments on this re | ecommendation? | | | | |
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| | | | | | | |
| 11. Provide Gov | | | as training an | d mentoring | for groups of | f women wl |
| are underrepres | ented in politics | 3 | | | | |
| Should this recon | ımendation be oı | n the ballot paper | ? | | | |
| Yes | | | | | | |
| ○ No | | | | | | |
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| Balaw are each of the recommendations cents |
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| Draft Recommendations - continued |

Below are each of the recommendations contained in the draft recommendations paper. Please review each recommendation and indicate whether you think the final ballot paper should include each recommendation. If you have any thoughts on the recommendation, please comment in the text box below it. We have removed the word limit in the comment box but would ask you to keep your res

| responses as brief as possible. |
|---|
| Leadership in the workplace |
| 12. Workplaces should be required to develop, resource, implement and monitor gender-neutral recruitment and promotion policies and practices including: |
| a. Specific policies to promote gender equality in leadership positions |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| b. To counter gender stereotypes and bias, all workplaces should be required to operate gender- sensitive selection and promotions processes such as gender-neutral assessments of job applications and gender-balanced shortlists for interviews |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| c. Equal access to training, assignments and mentoring opportunities for all employees includin part-time and remote workers |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| Do you have any comments on this recommendation? |
| |
| NORMS AND STEREOTYPES |

Education

| 13. Appropriately resource schools to facilitate | | | |
|--|--|--|--|
| a. Provision of a broad range of subject choice that counters gender stereotyping | | | |
| Should this recommendation be on the ballot paper? | | | |
| Yes | | | |
| ○ No | | | |
| b. provision of gender-neutral career information and advice from early second level education | | | |
| Should this recommendation be on the ballot paper? | | | |
| Yes | | | |
| ○ No | | | |
| Do you have any comments on this recommendation? | | | |
| | | | |
| 14. Curriculum review and development should: | | | |
| a. Take account of gender equality and diversity | | | |
| Should this recommendation be on the ballot paper? | | | |
| Yes | | | |
| ○ No | | | |
| b. Explicitly cover gender power dynamics, consent and gender-based violence within the revised Relationships and Sexuality curriculum | | | |
| Should this recommendation be on the ballot paper? | | | |
| Yes | | | |
| ○ No | | | |
| Do you have any comments on this recommendation? | | | |
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| | 15. All levels of the education system from pre-school to third level, led by the relevant Government Department, should: |
|----|--|
| | a. Ensure that initial education and continuing professional development for staff includes modules promoting gender awareness and gender-sensitive teaching methods |
| | Should this recommendation be on the ballot paper? |
| | Yes |
| | ○ No |
| | b. Monitor policies and practices through the lens of gender equality and report regularly on trends and outcomes by gender |
| | Should this recommendation be on the ballot paper? |
| | Yes |
| | ○ No |
| | c. Include gender equality as part of the school inspection and whole school evaluation processes |
| | Should this recommendation be on the ballot paper? |
| | Yes |
| | ○ No |
| D | o you have any comments on this recommendation? |
| | |
| | |
| | 16. In view of the gendered impact on women, reform the Third Level Grants Scheme to ensure that those accessing part-time courses are eligible to apply for a grant |
| | Should this recommendation be on the ballot paper? |
| | Yes |
| | ○ No |
| D | o you have any comments on this recommendation? |
| | |
| Me | edia, advertising and role models |
| | |

| 17. Media and advertising, including social media, organisations should: |
|---|
| a. Be more strongly regulated to promote gender equality and avoid gender discrimination and stereotyping |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| b. Be obliged to regularly publish details of their monitoring of, and compliance with, gender equality and inclusion measures |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| c. Make special efforts to improve the visibility of men performing caring roles |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| Do you have any comments on this recommendation? |
| |
| Norms & stereotypes |
| 18. Provide appropriate State funding and resources for |
| a. Strengthening existing programmes to encourage women into male-dominated careers (e.g. STEM, Science Technology Engineering and Maths) and including apprenticeships |
| Should this recommendation be on the ballot paper? |
| Yes |
| ○ No |
| |
| |

| b. Developing initiatives to promote men into female-domin | nated careers (e.g. caring professions) |
|--|---|
| Should this recommendation be on the ballot paper? | |
| Yes | |
| ○ No | |
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| Do you have any comments on this recommendation? | |
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Prioritisation

To make our recommendations impactful, we must prioritise and only include the most important recommendations. To do this, we would like you to rank the options currently in the draft recommendations paper in the order of importance as you see it. The recommendations have been split across the three main topics in the current draft - 1) gender equality principles, 2) leadership and 3) norms and stereotypes.

Please rank the following five recommendations on **gender equality principles in the constitution, law and policy** in order of preference using the arrows or dragging and dropping into your preferred position

| pone, in order or protection desired and another or analysis and another is a new protection. |
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| 1. Amend Article 40.1 to refer explicitly to gender equality and non-discrimination, to reflect the fundamental principles of gender |
| equality and non-discrimination in the Constitution. |
| 2. Appoint a Minister for Gender Equality responsible for cross government co-ordination of gender equality issues. |
| 3. Ensure data gathering on key gender equality issues, regular publication of such data and remedial action where necessary to ensure delivery of public targets. |
| 4. Ensure gender impact assessment of all proposed legislation and legislate for equality budgeting across all policy and Government bodies including local authorities. |
| 4 |
| 5. Anti-discrimination and equality legislation should be: |
| a. reviewed to ensure better monitoring, reporting and enforcement; |
| b. a standard part of employee training. |
| Please rank the following seven recommendations on politics and public life in order of preference using the arrows or dragging and dropping into your preferred position |

| 6. Extend and expand current quotas in politics: (political parties lose 50% of their state funding in national elections unless at least 30% of their candidates are women and 30% are men. This is set to rise to 40% in 2023). |
|---|
| a. Extend the current 30 per cent gender quota for party candidates at general elections to local elections, elections to the Seanad and European Parliament elections before the next elections. |
| b. Increase penalties for non-respect of gender quotas to loss of 100% of public funding. |
| c. The 30% threshold should be increased to 40% for women (and 40% for men) for all elections- national, local and European before the next general election. |
| 7. Improve gender balance on boards by: |
| a. Making funding to public bodies contingent on reaching a 40% gender balance quota by 2025. |
| b. Enacting gender quota legislation that requires private companies over a specific size to have at least 40% gender balance. |
| 8. Public funding to cultural, sports arts and media organisations should be contingent on: |
| a. A quota of 30% representation of women on their Governing bodies by 2025 (current Govt policy sets target of 30% by 2027) |
| b. Published plans to advance gender equality in their organisations; |
| c. Regular reporting on progress towards agreed quotas on gender representation and funding. |
| 9. Improve family-friendly practices in the Oireachtas by: |
| a. Making maternity, paternity and parental leave available to all elected representatives, including Ministers, on the same basis as the rest of the population (through legislation or constitutional amendment as required) |
| b. Providing flexible working options including remote working and voting and adjusting meeting times and rules to suit caring responsibilities (through legislation or constitutional amendment as required) |
| |

| 10. Strengthen legislation and monitoring of press and social media to penalise and eliminate hateful and abusive language, |
|---|
| including on the basis of gender and incorporate harsher penalties for abuse |
| 11. Provide Government-funded supports such as training and mentoring for groups of women who are underrepresented in politics. |
| |
| 12. Work places should be required to develop, resource, implement and monitor gender-neutral recruitment and promotion policies and practices including: |
| a. Specific policies to promote gender equality in leadership positions |
| b. To counter gender stereotypes and bias, all workplaces should be required to operate gender-sensitive selection and promotions processes such as gender-neutral assessments of job applications and gender-balanced shortlists for interviews. |
| |
| c. Equal access to training, assignments and mentoring opportunities for all employees including part-time and remote workers. |
| c. Equal access to training, assignments and mentoring opportunities for all employees including part-time and remote workers. Please rank the following six recommendations on norms and stereotypes in order of preference using the arrows or dragging and dropping into your preferred position |
| Please rank the following six recommendations on norms and stereotypes in order of preference using the |
| Please rank the following six recommendations on norms and stereotypes in order of preference using the arrows or dragging and dropping into your preferred position |
| Please rank the following six recommendations on norms and stereotypes in order of preference using the arrows or dragging and dropping into your preferred position |
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| Please rank the following six recommendations on norms and stereotypes in order of preference using the arrows or dragging and dropping into your preferred position |
| Please rank the following six recommendations on norms and stereotypes in order of preference using the arrows or dragging and dropping into your preferred position |

| 15. All levels of the education system from pre-school to third level, led by the relevant Government Department, should: |
|--|
| a. Ensure that initial education and continuing professional development for staff includes modules promoting gender awareness and gender-sensitive teaching methods |
| b. Monitor policies and practices through the lens of gender equality and report regularly on trends and outcomes by gender |
| c. Include gender equality as part of the school inspection and whole school evaluation processes. |
| |
| 16. In view of the gendered impact on women, reform the Third Level Grants Scheme to ensure that those accessing part-time courses are eligible to apply for a grant |
| |
| 17. Media and advertising, including social media, organisations should: |
| a. Be more strongly regulated to promote gender equality and avoid gender discrimination and stereotyping |
| b. Be obliged to regularly publish details of their monitoring of, and compliance with, gender equality and inclusion measures. |
| c. Make special efforts to improve the visibility of men performing caring roles |
| |
| 18. Provide appropriate State funding and resources for |
| a. Strengthening existing programmes to encourage women into male-dominated careers (e.g. STEM, Science Technology Engineering and Maths) and including apprenticeships; |
| b. Developing initiatives to promote men into female-dominated careers (e.g. caring professions). |
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| dditional recommendations | | |
|---|-----------------------------------|--|
| you feel we have missed an area of particular importance, pl | ease list helow any additional | |
| ecommendations you would like to see included. These will be considered for inclusion in the revise ecommendations paper to be circulated before the meeting. | | |
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| make our recommendations impactful, it is important to pri | oritise and only include the most | |
| mportant recommendations. We would ask that you keep this in mind if you provide additional recommendations. | | |
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| you would like a copy of your responses to this survey, plea | se comment in the box below. | |
| ease list below any additional recommendations you would | like included | |
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